

June 13, 2018

Dr. Sandra Caldwell, President
Reedley College
995 North Reed Avenue
Reedley, CA 93654

Dear President Caldwell:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 6-8, 2018, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Reedley College. The Commission also considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College March 5-8, 2018.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for seven years and require a Follow-Up Report due no later than October 1, 2019.**

Commendations

The Commission recognizes the exemplary performance of Reedley College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

College Commendation #1. The team commends the College for its innovative and collaborative CTE programs, which are aligned to the regional workforce linked to program and student outcomes that support the economic vitality of the community it serves. (II.A.1).

College Commendation #2: The team commends the College for its commitment and passion towards helping students thrive and succeed as evidenced by exemplar programs such as the student government-operated food bank and psychological services provided by postdoctoral interns at both Reedley and Madera. (II.C.4)

College Commendation #3. The team commends the College on its comprehensive commitment to the TK-12 pathway through robust dual enrollment program, outreach services, Reedley College Middle College expansion, annual high school reports and the President's presentation to the Boards of Education of 13 feeder districts. (IV.A.6)

Compliance Requirements

The Commission also determined that the College must demonstrate compliance with the following Standards, as addressed in the District recommendations. This demonstration must be addressed in the required Follow-Up Report.

Standards III.A.5 (District Recommendation 2): In order to meet the standard, the team recommends that the District ensure all personnel are systematically evaluated at stated intervals in accordance with the bargaining agreements and Board Policies.

Standards III.C.2 (District Recommendation 3): In order to meet the standard, the team recommends that the District implement an administrative program review process to inform District planning efforts for technology.

In accordance with federal regulations, compliance requirements must be addressed and the institution must demonstrate that it aligns with Standards within two years¹.

Modifications to Recommendations

In taking its action, the Commission modified the team's recommendation(s) as follows:

District Recommendation 4 is changed from a compliance requirement to an improvement recommendation.

The Commission also determined that the wording of the following recommendation should be revised as follows:

Original District Recommendation 3 (Compliance): In order to meet the standard, the team recommends that the District implement an administrative program review process to inform District planning efforts for technology and complete its District technology plan. (III.C.2)

Revised District Recommendation 3 (Compliance): In order to meet the standard, the team recommends that the District implement an administrative program review process to inform District planning efforts for technology. (III.C.2)

Recommendations for Improving Institutional Effectiveness

The Team Report noted College Recommendations 1, 2, 3, 4, and District Recommendations 1, 4, 5, 6 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

Next Steps

The Team Report provides details of the peer review team's findings with regard to the College's work to meet Standards. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is

¹ For more information, refer to the Commission policy on "The Two-Year Rule and Extension for Good Cause" on the ACCJC website at <https://accjc.org/eligibility-requirements-standards-policies/>.

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necessary for the college to improve or to come into compliance. A final copy of the team report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

Subsequent to the Follow-Up Report described above, the next report from the College will be the Midterm Report due on March 15, 2022. The institution's next comprehensive review will occur in the spring term of 2025.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Reedley College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Winn". The signature is fluid and cursive, with a long horizontal stroke at the end.

Richard Winn, Ed.D.
President

RW/tl

cc: Dr. Paul Parnell, Chancellor, State Center Community College District
Mr. Dale A. van Dam, Accreditation Liaison Officer